



Marika Kerola, teacher at Ritaharju school, has been using QrIdi in teaching handicrafts to upper comprehensive school pupils for three years.

Why?

- Evaluating learning must be guiding and encouraging. Evaluation must be based on the whole handicrafts process, its goals and criteria as well as on continuous evaluation and documentation during the studies.
- The pupils must participate in the evaluation and must be offered different ways to perform self and peer evaluations.
- The final evaluation consists of the completed work and working skills.
- With QrIdi, it is possible to evaluate working skills and document different work phases using photos.

How?

- After each lesson, the pupils perform a self-evaluation consisting of 2-4 sections. They answer the questions while cleaning the classroom.
- The pupils perform the evaluation using their mobile phones. If a pupil does not have a mobile phone, he/she answers the questions using the teacher's computer.
- The pupils document the progress of the work using photos and comments that they insert in the learning diary.
- A repeated task in the learning diary is to answer the following questions:
 - What did you do today? Mention a task you completed successfully. Mention a thing in which you could improve.
- The evaluation quickly becomes a routine for the pupils.

Evaluation targets

- Self-initiative during lessons (scale 4-10)
- Activeness during lessons (scale 4-10)
- Looking after tools (scale 4-10)
- Planning the work (scale 4-10)
- Finishing off the work (scale 4-10)

- Ease of knitting (scale 4-10)

Benefits

- Facilitates evaluation at the end of the Christmas and spring season. Grading need not be based on feeling.
- Differing evaluations by the teacher and pupil provide a good basis for evaluation discussions.
- Peer evaluation offers the pupil a new viewpoint and also gives the teacher a new evaluation perspective.
- It increases interaction between the teacher and the pupil.
- Evaluation is performed during the entire process.

Challenges

Not all pupils have a sufficiently high-quality mobile phone. In that case they can use the teacher's computer.

Tips for use

- The teacher simply has to motivate himself/herself and learn how to use the tool. He/she will develop a routine in its use in a couple of months and can see the results of the work.
- "Based on my experience, I recommend using QrIdi."

Pictures of trend lines and the learning diary:



Add diary entry

Kalle Koululainen

Hide instructions

09.03.18.01.2017
I managed just fine. My evaluation is 8...

09.08.12.01.2017
I was very happy about what I did and the work was successful.

14.05.09.01.2017
I managed quite well.

09.01.01.2017
Finishing work and evaluation
Finish your work. Take a picture of finished work and give it your grade on a scale of 4 to 10.

11.02.01.11.2017
Solved operations
Design and draw the task and draw it to your home. Take a picture of your work and tell me how well you did and where do you still need training?

09.01.01.2017
Finishing your own work
Finish your own work and take a picture of it.