



## Rea Tiilikainen and Teemu Tittonen from Ritaharju school have been using Qridi in teaching physical education for upper comprehensive school pupils for three years.

### Why?

They began to use Qridi because they were sick and tired of using evaluation notebooks. They found it easy to adopt the tool, knowing that the evaluation material is electronically saved in the same place. In addition, evaluations are easy to perform.

### How?

In physical education, the evaluation targets are learning and working, while physical condition is not used as an evaluation criterion. Rea and Teemu evaluated their pupils in terms of four evaluation targets (see below). The evaluation targets are discussed with the pupils at the beginning of the season. The pupils know what is expected from them during the lessons.

Rea and Teemu together teach a mixed group of about 40 pupils. After each lesson, the pupils perform a self-evaluation using their mobile phones. The teachers perform an evaluation of each pupil using a computer after the lessons. This takes 10-15 minutes a day from the teachers and a few minutes from the pupils.

### Evaluation targets

- My attitude during the lesson (scale 4-10)
- My activeness during the lesson (scale 4-10)
- My sports skills (scale 4-10)
- Taking others into consideration and my behaviour in the group (scale 4-10)

### Benefits

- The teacher has to consider and justify his/her evaluations for himself/herself after each lesson. This helps him/her pay attention to the essential during the lessons.
- Evaluation also helps pupils during the lesson.

- The grade is based on the whole and not on the teacher's last impression.
- Understanding the difference between a standard physical education lesson and physical education as an optional subject. Pupils behave differently depending on group.
- Evaluations are gathered under each pupil. Evaluations can be viewed as different types of diagrams.
- It is really easy to complete Christmas and spring season certificates: Just launch Qridi!

### Challenges

- Usually the pupils underrate themselves in the evaluations. However, their self-evaluation skills develop when practised.
- How can we make the pupils understand the benefits of self-evaluation. The pupils may feel they are forced to perform evaluations.

### Tips for use

- Keep the self-evaluation open for 1-2 days so that the pupils have time to respond to it.

### Pupils' comments

- "I want to perform a Qridi query, why can I not access..."

### Pictures of trend lines:

