



Markus Humaloja, who works as a teacher at the Veromäki School in Vantaa, has been using QrIDI in teaching.

Why?

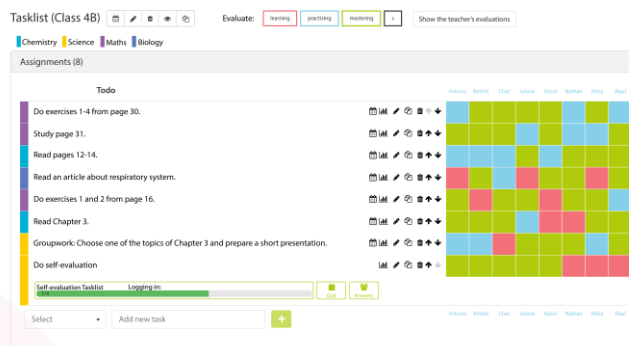
Markus uses the flipped learning model, which focuses on learning instead of teaching and looks at how things can be learned and investigated. Responsibility is given to the pupils themselves, yet ensuring that they feel safe about this all the time. Performing self-evaluation and strengthening and supporting self-regulation are an integral part of the model. With QrIDI, the various aspects of teaching intertwine well from the point of view of the teacher and the pupils.

How?

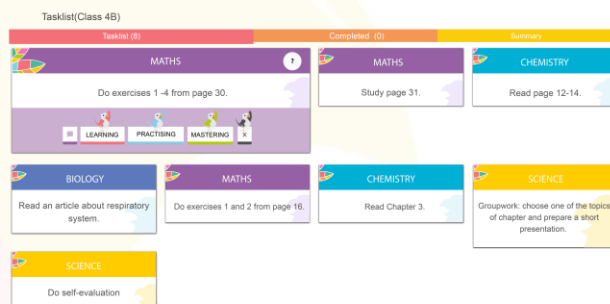
QrIDI's task list feature is a comprehensive tool covering the whole learning process. With the task list, pupils receive instructions for the tasks they are supposed to complete during the week. Teachers allocate the tasks together so that each teacher does not have to do it separately. For pupils, the task list serves as a set of instructions as well as a tool for reflecting on their efforts. It offers pupils an easy, quick way of evaluating their weekly efforts at the end of each task. The data gathered through the process provide material for feedback for the teacher and the pupils. Through the teacher's view, it is easy to identify the pupils who need more attention in order to adjust their efforts and those who can be praised for their excellent contributions.

Read more about the teaching methods that Markus uses:

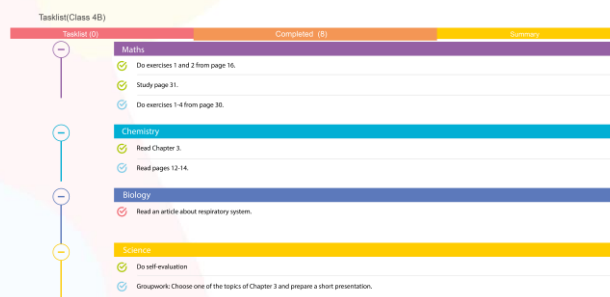
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The task list from the teacher's viewpoint. Different colours stand for the pupils' self-evaluations of the tasks assigned to them.



The pupils see the tasks on the list as task cards.



They can view versatile summaries about the tasks they have completed.