



Jenna Silveri, teacher at Oulu International School, uses Qridi to organise her work with 4th grade pupils, based on the goals of the curriculum, and to develop pupils' skills in accordance with the IB Learner Profile.

Self-evaluation and emphasis on the attributes of the IB Learner Profile help pupils develop their skills.

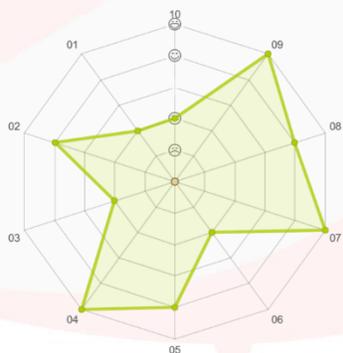
The aim of the International Baccalaureate® (IB) programme is to develop the learners' IB Learner Profile skills, which are broader, cross-subject entities. The skills are emphasised and practised in connection with other school work.

Skills, or attributes, that comply with the IB Learner Profile are practised daily. Pupils should make use of the skills included in the various attributes in different study contexts. With this in mind, Jenna takes up an attribute closely related to the pupils' work and uses guiding questions to make them think how they have shown the attribute in their learning. The pupils evaluate their development using Qridi's self-evaluation tool.

The self-evaluations give Jenna important information on the progress that the pupils are making with respect to the attributes they are practising, together with a picture of the strengths of individual pupils and the whole group. The resulting data helps support individual pupils and plan the focus areas of teaching for the entire group.

Attributes:

- 01: Inquirers
- 02: Knowledgeable
- 03: Thinkers
- 04: Communicators
- 05: Principled
- 06: Open-minded
- 07: Caring
- 08: Risk-takers
- 09: Balanced
- 10: Reflective



Goals derived from the curriculum guide learning

Jenna has used weekly goals in order to organise work in the classroom. Together with her colleagues, she has divided the curriculum's goals into one-week periods on which the weekly goals guiding the pupils' work are based.

Pupils can see their weekly goals on Qridi's task list, together with exercises that help them attain the goals. For each of the goals, they can choose the exercises that support their learning. Pupils also use the task list for reflecting task-specifically on their learning during the week by clicking a suitable button. They do not evaluate the exercises they have performed but the goals of learning.

The goal-specific self-evaluations performed by pupils on the task list help Jenna better outline their progress in the weekly goals and make it easier to target suitable support. There is also more time for providing support, as pupils work more independently. A more independent working style supports the development of inquiry-based learning skills, motivates pupils and makes the atmosphere in the classroom more peaceful.

Learning diary promotes verbal language skills

Jenna has been using Qridi's learning diary as an aid to studying Finnish: in the diary, pupils can record at home



extracts from the Finnish texts they have read, and Jenna can then use them to evaluate pupils and support their learning.